BREAKOUT SESSION DISCUSSION POINTS – GENERAL INDUSTRY

NIOSH Personal Protective Equipment Conformity Assessment Public Meeting

1) Who defines the BHSRs for your industry?

- Look at Environment
- How is PPT used?
- Experts on Specific Consensus Standards
- Standards Setting Organizations
- Government Agencies
- Safety Professionals and Industrial Hygienists at particular locations
 - OSHA requires employers to make this determination

2) How should the BHSRs be established?

- Environment
- Risk
- Broad set of applications
- Define hazard category
- Put PPT in category
- What standards exist to address hazards?
- Link conformity assessment to PPE/category

3) Who should address what PPE is needed to meet BHSRs?

- Safety Professional / Industrial Hygienist / Superintendent...
- End users
- Unique applications complicate
- Develop a baseline
- Choice of standard?
- Is product adequate?
- Is conformity assessment appropriate?
- PPT a big pot / how to break up?
- First 3 questions not conformity assessment
 - Needed to apply standard and appropriate conformity assessment

4) Who determines the technical standards that demonstrate the BHSRs are met?

- Driver Liability for PPT
- Manufacturers
- Individual parties / safety professionals
- 3rd party
- NIOSH / OSHA
- Conformity assessment due diligence valuable to manufacturer
- Standard-setting bodies

5) How are conformity assessment requirements linked to PPE types?

- Regulatory authority
- Certification Organization (e.g. NFPA)
- Safety Professional

Feedback on Schedule

- Is there another PCAWG meeting incorporated into schedule?
- Framework didn't use PCAWG input
- Next public meeting should be full day

Other points made

- Is the draft scope based on a perceived lack of conformity assessment requirements in PPE standards?
- Do BHSR's come from European Directive?
 - Answer BHSR's built into programs like OSHA's referencing performance standards
- CA / BHSR's need to be incorporated more into performance standards
- What does BHSR mean in this context?